

## Peer review survey

Please complete this form and add it to your **Appraisal and Revalidation portfolio**.

### About this survey

Assessments in the form of peer ratings from professional colleagues provide a practical method to assess the following areas that are difficult to assess using other measurement tools:

- Cognitive and clinical management skills
- Humanistic qualities and management of psychosocial aspects of illness

The following questionnaire is based on the peer ratings survey developed for hospital physicians in America (*Ramsey et al, 1993\**). It is used increasingly by the medical profession in the UK and may help you to evaluate your performance in a general practice setting.

\*Ramsey PG, Wenrich MD, Carline JD, Inui TS, Larson EB, LoGerfo JP (1993). *Use of peer ratings to evaluate physician performance*. JAMA;269: 1655-60

The questionnaire has 11 items and uses a 9 point Likert-type scale. At least 10 completed responses are needed from professional colleagues for the results to be valid.

Rating scale											
Lowest score	1	2	3	4	5	6	7	8	9	Highest score	Unable to evaluate
											#

### Peer review questionnaire

Dr..... [Insert your name] is asking 12 professional peers to participate in this survey. Please circle your response to each question (1 lowest, most limited, most inadequate, etc, to 9 highest, excellent, outstanding, etc). If you feel you cannot respond to a particular question then circle #.

**Your responses will be completely anonymous.**

<b>1. Respect</b>	1	2	3	4	5	6	7	8	9	#
Inadequate personal commitment to honouring choices and rights of others, especially regarding their medical care										
Exceptional personal commitment to honouring rights of others, especially regarding their medical care										
<b>2. Medical Knowledge</b>	1	2	3	4	5	6	7	8	9	#
Limited and fragmented										
Extensive and well-integrated										
<b>3. Diagnosis and patient management</b>	1	2	3	4	5	6	7	8	9	#
Very poor ability to diagnose and treat patients and co-ordinate care in the surgery setting										
Excellent ability to diagnose and treat patients and co-ordinate care in the surgery setting										

<b>4. Integrity</b>	<b>1 2 3 4 5 6 7 8 9</b>	<b>#</b>
Inadequate commitment to honesty and trustworthiness in evaluating and demonstrating own skills and abilities		Exceptional commitment to honesty and trustworthiness in evaluating and demonstrating own skills and abilities
<b>5. Psychosocial aspects of illness</b>	<b>1 2 3 4 5 6 7 8 9</b>	<b>#</b>
Does not recognise or respond to psychosocial aspects of illness		Recognises or responds to psychosocial aspects of illness
<b>6. Management of multiple complex problems</b>	<b>1 2 3 4 5 6 7 8 9</b>	<b>#</b>
Very limited ability to manage patients with multiple complex medical problems		Excellent ability to manage patients with multiple complex medical problems
<b>7. Compassion</b>	<b>1 2 3 4 5 6 7 8 9</b>	<b>#</b>
Inadequate appreciation of patients' and families' special needs for comfort and help or develops inappropriate emotional involvement		Always appreciates patients' and families' special needs for comfort and help but avoids inappropriate emotional involvement
<b>8. Responsibility</b>	<b>1 2 3 4 5 6 7 8 9</b>	<b>#</b>
Does not accept responsibility for own actions and decisions: blames patients or other professionals		Fully accepts responsibility for own actions and decisions
<b>9. Problem solving</b>	<b>1 2 3 4 5 6 7 8 9</b>	<b>#</b>
Fails to critically assess information, risks and benefits; does not identify major issues or make timely decisions		Critically assesses information, risks and benefits; identifies major issues and makes timely decisions.
<b>10. Overall clinical skills</b>	<b>1 2 3 4 5 6 7 8 9</b>	<b>#</b>
Very poor overall clinical skills		Outstanding overall clinical skills
<b>11. Responsiveness to patients</b>	<b>1 2 3 4 5 6 7 8 9</b>	<b>#</b>
Unresponsive to patients' needs and wishes		Very responsive to patients' needs and wishes